

Republic of the Philippines Department of Education Region IV-A CALABARZON Province of Quezon CITY SCHOOLS DIVISION OF THE CITY OF TAYABAS Brgy. Potol, Tayabas City



DEPED-TAY-DM-CID-19-277

ТО	:	CHIEF EDUCATION SUPERVISORS HEADS, PUBLIC ELEMENTARY AND SECONDARY SCHOOLS HEADS, UNIT/SECTION ALL OTHERS CONCERNED
FOR	:	CATHERINE P. TALAVERA, CESO VI Schools Division Superintendent
BY	:	MAYLANI L. GALICIA OIC – Assistant Schools Division Superintendent
SUBJECT	:	PARTICIPANTS TO THE LIVE –OUT TRAINING ON LANGUAGE STRATEGIES IN TEACHING SCIENCE AND MATHEMATICS
DATE	:	AUGUST 29, 2019
	:	PARTICIPANTS TO THE LIVE –OUT TRAINING ON LANGUAGE STRATEGIES IN TEACHING SCIENCE AN MATHEMATICS

1. With reference to Regional Memorandum dated August 28, 2019, the following Education Program Supervisors and teachers are the participants to the Live –out Training on Language Strategies in Teaching Science and Mathematics under Project STAR at Batangas State University, Batangas City on September 11-13, 2019.

GEORGIA P. TALABONG – EPS, Science PELAGIA L. MANALANG – EPS, Mathematics MARGARET ELAINE CALVENDRA – Teacher I, Luis Palad IHS NELDA L. OABEL – Teacher III, Luis Palad IHS

2. The training aims to reacquaint science and mathematics teachers with the challenge posed by language barriers and how the same can be overcome through the use of language methodologies.

3. The Science Education Institute (SEI) shall provide training materials, certificate of completion and meals to the participants for the duration of the training program. The first meal is AM snack on September 11 and last meal is PM snack on September 13.

4. Travel accommodation, and other expenses shall be charged against local funds subject to the usual accounting and auditing rules.

5. Immediate dissemination of this memorandum is desired.

We, the personnel of the City Schools Division of the City of Tayabas commit to continuously SOAR HIGH.

S-atisfy customers' needs
O-ptimize the use of ICT enabled system
A-dvocate the promotion of healthy schools
R-ender timely and responsive in the second state of the promotion of healthy schools

H-elp create a child-friendly environment
I-ntegrate QMS in all SDO activities
G-overn a gender sensitive and safe workplace
H-ail quality state of the second state of the second

